



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2017/2018

General Information

Module title	Law and Ethics in Dentistry
Module type	<i>Obligatory</i>
Faculty	<i>Faculty of Medicine and Dentistry (WL-S)</i>
Field of study	<i>Medicine and Dentistry (KLD)</i>
Major	<i>Not applicable</i>
Level of study	long-cycle (S2J)
Mode of study	intramural
Year of studies, semester	<i>Year IV, Semester I</i>
ECTS credits (incl. semester breakdown)	<i>1</i>
Type/s of training	<i>Lectures (10h) seminars (5h)</i>
Form of assessment	x <i>Final examination, oral</i>
Head of the Department/ Clinic, Unit	<i>Assoc. Prof. Aleksandra Kładna, MD, PhD</i>
Tutor responsible for the module	<u>Assoc. Prof. Aleksandra Kładna, MD, PhD</u> <i>Paulina Zbyszyńska, LLM</i>
Department's/ Clinic's/ Unit's website	<i>https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej</i>
Language	English

*replace ☐ with X where applicable

Detailed information

Module objectives		The obligatory course “Law and Ethics in Dentistry” is aimed at: <ul style="list-style-type: none">• shaping the attitudes of future dentists based on a system of legal and ethical norms• strengthening students’ knowledge of legal provisions in force in the Polish health care system;• application of the provisions of the Code of Medical Ethics;• acquainting students with the scope of activities of bioethics committees;• showing the rank and responsibilities of DMD profession;• advising students how to use labor law• helping students to understand and adopt legal and ethical rules concerning patient-dentist relationship;• discussing moral and legal aspects of transplantations;• discussing end-of-life ethical issues;• drawing students’ attention to moral dilemmas emerging from the development of modern medicine;• providing students with principles of intellectual property protection and authorship law;• helping students to identify and understand legal and ethical aspects of medical knowledge.	
Prerequisite /essential requirements	Knowledge	<i>Has basic, general knowledge of legal and ethical norms</i>	
	Skills	<i>Abides with legal and ethical standards</i>	
	Competences	<i>Has habit to self-educate, is able to communicate effectively, and shares knowledge acquired.</i>	
Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	knows state-of-the-art approaches regarding social dimensions of health and disease, influence of family social environment, social relationships networks and social inequalities on health state and socio-cultural differences and role of social stress in health-related and self-destructive behavior	K_D.W01	O, SP, PS
W02	knows forms of violence, models explaining	K_D.W02	O, SP, PS

	domestic violence and out-of-home violence, social conditions of different forms of violence and doctor's role in diagnosing thereof		
W03	understands symbolic importance of health, disease, disability and senility in terms of social attitudes, social consequences of disease and disability and social-cultural barriers; knows current concept of life quality affected by health state	K_D.W03	O, SP, PS
W04	understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	K_D.W04	O, SP, PS
W05	understands operation of medical institutions and social role of doctor	K_D.W05	O, SP, PS
W06	knows principles of altruism and clinical responsibility	K_D.W12	O, SP, PS
W07	knows imperative and doctor's conduct model established by association of doctors and dentists	K_D.W14	O, SP, PS
W08	knows patients' rights	K_D.W15	O, SP, PS
W09	knows history of medicine, with special regard to history of dentistry	K_D.W16	O, SP, PS
W10	knows development of new disciplines of medicine	K_D.W17	O, SP, PS
W11	knows achievements of leading representatives of Polish medicine	K_D.W18	O, SP, PS
W12	knows rules of protecting intellectual property	K_D.W19	O, SP, PS
U01	takes subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic procedure	K_D.U01	O, SP, PS
U02	recognizes symptoms of anti-health and self-destruction behavior and responds thereto in proper manner	K_D.U02	O, SP, PS
U03	chooses treatment to minimize social consequences for patient	K_D.U03	O, SP, PS
U04	develops trust during entire therapy	K_D.U04	O, SP, PS
U05	takes actions aimed at improving quality of patient's life and preventing deterioration thereof in future	K_D.U05	O, SP, PS
U06	interviews adult patient, child and family applying techniques of active listening and expressing empathy	K_D.U06	O, SP, PS
U07	identifies violation risk factors, recognizes violence and responds thereto	K_D.U07	O, SP, PS
U08	recognizes and applies standard measures in case of necessary medical actions without patient's consent or under compulsion	K_D.U09	O, SP, PS
U09	works in multi-professional team, in multi-cultural and multi-national environment	K_D.U10	O, SP, PS
U10	abides by applicable laws and regulations and follows ethical model established by medical society	K_D.U11	O, SP, PS
U11	complies with patient's rights, incl. of right to protect personal data, rights of privacy, right of information on health state, right to express conscious consent to treatment or relinquishment thereof, right of dignified	K_D.U12	O, SP, PS

	death		
U12	shows responsibility for improvement of his/her qualifications and contribution to development of medical sciences	K_D.U13	O, SP, PS
U13	recognizes his/her personal constraints, self-evaluates deficits and education requirements, plans his/her own education activity and evaluation thereof	K_D.U14	O, SP, PS
U14	shares knowledge with other people	K_D.U16	EU
K01	shows habit of self-education and lifelong education	K_K01	
K02	accepts need of standards of conduct and legislation regarding medical practice	K_K02	
K03	shows respect to human body	K_K04	
K04	shows respect to patient, social groups and cares for their goodwill and security	K_K05	
K05	recognizes need for complete understanding of physical phenomena in aspects of human body	K_K06	
K06	understands sense of responsibility for entrusted property	K_K07	
K07	understands proper examiner/examined relationship	K_K08	
K08	understands need for keeping professional secrecy and showing respect to patients' rights	K_K09	
K09	can make opinions on different aspects of professional activities	K_K10	

Table presenting learning outcomes of the subject/module in relation to the form of classes

No.	SYMBOL (referring the standards) ZEK	Type/s of training							
		Lecture	Seminar	Practical classes	Clinical classes	Other...
1	K_D.W01	X	X						
2	K_D.W02	X	X						
3	K_D.W03	X	X						
4	K_D.W04	X	X						
5	K_D.W05	X	X						
6	K_D.W12	X	X						
7	K_D.W14	X	X						
8	K_D.W15	X	X						
9	K_D.W16	X	X						
10	K_D.W17	X	X						
11	K_D.W18	X	X						
12	K_D.W19	X	X						
13	K_D.U01	X	X						
14	K_D.U02	X	X						
15	K_D.U03	X	X						
16	K_D.U04	X	X						
17	K_D.U05	X	X						

18	K_D.U06	X	X						
19	K_D.U07	X	X						
20	K_D.U09	X	X						
21	K_D.U10	X	X						
22	K_D.U11	X	X						
23	K_D.U12	X	X						
24	K_D.U13	X	X						
25	K_D.U14	X	X						
26	K_D.U16	X	X						
27	K_K01	X	X						
28	K_K02	X	X						
29	K_K04	X	X						
30	K_K05	X	X						
31	K_K06	X	X						
32	K_K07	X	X						
33	K_K08	X	X						
34	K_K09	X	X						
35	K_K10	X	X						
Module (subject) contents no.	Description of teaching programme	No. of hours		References to learning outcomes					
Lectures:									
TK01	Legal and ethical foundations of Polish healthcare system.	1		W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09					
TK02	Healthcare laws.	1		W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09					
TK03	Legal and ethical standards for medical professions in Poland.	1		W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09					
TK04	Labor law.	1		W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09					
TK05	Legal and ethical standards in	1		W01, W02, W03, W04, W05,					

	patient-dentist relationship, with particular stress on empathetic approach to patients.		W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK06	The rank and the responsibilities of DMD profession	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK07	Respecting patient's rights and dignity while practicing dentistry.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK08	Healthcare-related ethical and legal aspects of illness, terminal illness, and death.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK09	Legal and ethical aspects of transplantations.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK10	Medical documentation.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
Seminars:			
TK11	Providing medical expert evidence for criminal justice courts.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK12	Medical and pharmaceutical industry.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01,

			K02, K03, K04, K05, K06, K07, K08, K09
TK13	Authorship law.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK14	Legal and ethical dilemmas of modern medicine.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09
TK15	Discussion on topics suggested by students.	1	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09

Booklist

Obligatory reading:

1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002
2. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008
3. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r)
4. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010
5. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002
6. Fiutak A.: Prawo w medycynie. C.H.Beck, 2011
7. Hartman J.: Bioetyka dla lekarzy. Wolters Kluwer Polska, 2011
8. Hołówka J.: Etyka w działaniu. Prószyński i S-ka, Warszawa 2001
9. The Human rights, ethical and moral dimensions of health care. (Europejski przewodnik po bioetyce, opracowany przez zespół ekspertów Rady Europy, zalecany lekarzom Europy) Tłum. T. Jasudowicz, Toruń, 2005
10. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku
11. Komitet Etyki w Nauce PAN.: Dobre obyczaje w nauce. (Dokument na stronie www.ken.pan.pl)
12. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar, Warszawa 2005
13. Nesterowicz A.: Prawo medyczne. Wyd. Dom Organizatora, Toruń 2005
14. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 25 marca 1999 r. w sprawie specjalizacji lekarzy i lekarzy stomatologów (Dz.U. Nr 31, poz.602)
15. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 24 maja 1999r. w sprawie stażu podyplomowego lekarza i lekarza stomatologa (Dz.U. Nr54, poz.571)
16. Singer Peter.: Etyka praktyczna. Przekł. z ang. A. Sagan, Warszawa 2003

17. Świerczyński M., Traple E.: Prawo farmaceutyczne. Wolters Kluwer Polska, 2011			
18. Suchorzewska I. (red), wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdański, 2006			
19. Ziółkowska-Rudowicz E.,Kładna A.: Empatia jako jedna z ważnych umiejętności klinicznych (w:)Pielęgniarstwo. Desmurgia. Stany zagrożenia życia-podręcznik, (red.) A. Kładna. Wydawnictwo Pomorskiej Akademii Medycznej, Szczecin,2007, s. 9-20.			
20. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy. Część I-IV. Pol. Mercuriusz Lekarski,2010, Nr 172,173,174			
21. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002			
22. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008			
23. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r)			
24. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010			
25. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002			
26. Fiutak A.: Prawo w medycynie.C.H.Beck,2011			
Supplementary reading:			
1. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. PZWL, Warszawa, 1957			
2. Hope Tony, Medical ethics. A Very Short Introduction. Oxford University Press, New York 2004			
Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	10		
Time spent on preparation to seminars/ practical classes	30		
Time spent on reading recommended literature	10		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test			
Time spent on preparing to exam	15		
Other			
Student's workload in total	65		
ECTS credits for the subject (in total)	1		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination
EPR – practical examination
K – colloquium
R – report
S – practical skills assessment
RZC – practical classes report, incl. discussion on results
O – student's active participation and attitude assessment
SL – lab report
SP – case study
PS - assessment of student's ability to work independently
W – entry test
PM – multimedia presentation
other...